



*Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)*

6-144 • 2:30-4:00pm

## Outcomes Committee

### Qualitative Review of Outcomes – Report

One of the new expectations outlined by the new Outcomes Plan (2012-2020) was that the Outcomes Committee (OC) would conduct qualitative reviews of outcomes and provide feedback to departments. In spring 2013, the OC created the attached feedback form to make comments and recommendations to departments to further their assessment work in a collegial manner. The OC took a sample of 30 courses from the nearly 100 courses that were up for the 2012-13 Curriculum Committee's (C&I) 4-year curriculum review. These 30 courses were reviewed over the summer by a sub-committee of the OC and feedback went out early fall 2013. In general, the team found that the quality of outcomes assessment shows improvement from the initial iteration of work that began the early 2000s. While improvement over time was noted, it is clear that the OC needs to continue to provide training to departments and the College so that the effort can continue to show growth. The OC plans to host a meeting at the end of fall 2013 to receive feedback from the College on the form and the comments that were sent, as well as to solicit suggestions for continuing to improve the process. Additionally, the OC believes that departments and outcomes personnel can use the attached reporting form to self-evaluate their work.

Units that received feedback included AERO, AGAN, AGHE, AMLA, ANTH, ARAB, BIOL, BUSR, CHEM, CHLD, CISM, COUN, ELEC, ENGR, FCS, GEOL, HIST, KIN, KINA, KINF, LIT, MATH, PHSC, PSYC, RESD, SIGN, SOC, SPAN

On November 26, 2013, Jason Chevalier (Coordinator) and Annel Medina (RIE) hosted an Qualitative Feedback Meeting, where we presented the SLO evaluation form and sought input from the campus on the work. A number of department chairs and SLO-departmental coordinators were in attendance. The meeting was positive and proved to be another opportunity to meet and share, as well as support the work being completed across campus.